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Favorable

Favorable

Amendment Floor Report for HB 63 - Monday, April 29, 2019

Moody 861018

This amendment removes the civil penalty system proposed by the introduced version and instead makes possession of less than one ounce or less of marijuana a Class C misdemeanor. The amendment further specifies that an officer charging a person solely with possession of one ounce or less of marijuana or possession of drug paraphernalia must issue a citation rather than making an arrest.

The amendment also adds that unless the defendant has previously received a deferral of disposition for an offense of possession of less than one ounce or possession of drug paraphernalia, committed within a 12-month period preceding the date of the commission of the instant offense, on plea of guilty or nolo contendere for either offense, the judge shall defer further proceedings without entering an adjudication of guilt and place the defendant on probation under the provisions of HB 63.

Regardless of whether a request has been, a court that dismisses a complaint about a person charged with less than one ounce, shall order all documents related to the offense to be expunged from the person's record. The dismissed complaint is not a conviction and may be used against the person for any purpose.

Finally, the amendment removes possession of one ounce or less of marijuana from the definition of "drug offense" for the purposes of mandatory driver's license suspensions upon conviction.

Amendment Floor Report for HB 1545 – Monday, April 29, 2019

Hinojosa 861064

This amendment adds language to HB 1906 to allow clear parental rights for students who are receiving a potential exam waiver and adds a process to request the waivers in HB 1906 that involves the parents, and students' Admission, Review, and Dismissal (ARD) committee.

This amendment allows the parents, or person standing in parental relation of the student, to consult with the ARD committee for the student to discuss how the student will be further assessed in certain subject areas through another alternative assessment method. This alternative assessment method will be created by the commissioner who will work with stakeholders and the parents of the student with significant cognitive disabilities to develop an alternative assessment method in certain subject areas to measure progress and goals outlined in the students' Individualized Education Plan (IEP). An Evaluating Specialized Support Campuses section is added in this amendment which defines a specialized support campus and covers the students at a campus that serves students enrolled in any grade level that has 90% or more receiving special education services and the students are required to take an alternative assessment and are not able to respond to an assessment instrument. These campuses can submit an alternative accountability plan to the commissioner and it can be approved if they follow the appropriate guidelines.

While additional waivers for the STAAR Alt 2 are not necessary, this amendment adds clarifying language that covers parental rights and establishes a process for the exemption waivers identified in HB 1906 which uplifts the concerns of the bill.

OK for Distribution - Res Carret Coleman